

# University of Pretoria Yearbook 2019

## Audiology 320 (ODL 320)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Humanities</a>
<b>Module credits</b>	10.00
<b>Programmes</b>	<a href="#">BA Audiology</a>
<b>Prerequisites</b>	ODL 210, 220, 281
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Afrikaans and English are used in one class
<b>Department</b>	Speech Language Pathology and Audiology
<b>Period of presentation</b>	Semester 2

### Module content

\*Closed – requires departmental selection

Theory of pedo-audiology: identification, diagnosis and intervention. Early identification programmes in terms of the rationale, procedures and protocols, quality standards and benchmarks. Diagnostic test procedures according to developmental ages, including application of electrophysiological procedures for auditory functioning, behavioural observation, visual reinforcement and conditioned play audiometry. Principles of early intervention and paediatric amplification. Conveying the diagnosis of hearing loss and counselling. Stages of paediatric hearing aid fittings: prescription and selection of amplification, verification, orientation and training, validation and follow-up. Challenges of paediatric hearing aid fittings.

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